

**PRA 691 Internship in Prayer Ministry (2 cr hr/10 ceu)
Thursdays - 8-10 a.m. - Fall 2007**

Faculty	Rev. Karrin Scapple, Ph.D.
Office Hours	Mondays 1-3 p.m., Tuesdays 3-5 p.m., and by appointment
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Required Texts	<ul style="list-style-type: none"> • Butterworth, E. (1968). <i>Discover the power within you</i>. New York: Harper & Row. • Cady, H.E. (1995). <i>Lessons in truth</i>. Unity Village, MO: Unity. (Original work published 1903). • Fillmore, C & C. (1949). <i>Teach us to pray</i>. Kansas City: Unity School of Christianity. • Fillmore, M. (1986). <i>Myrtle Fillmore's healing letters</i>. Unity Village, MO: 64065. • Foulks, F. (2002). <i>Effectual prayer</i> (3rd ed.). Unity Village, MO: Unity Books.
Additional Reading	Selected articles available in the Unity Library.

Course Description

Supervised internship at the Silent Unity Telephone Prayer Ministry or any other approved prayer ministry. This internship will require 80-100 contact hours in the prayer ministry, bi-weekly journaling and bi-weekly consultations with a Unity Institute faculty member.

Learning Objectives

Upon completion of this course, students will be able to:

1. Compare and contrast the theory of Unity prayer with the practice of prayer in the Telephone Prayer Ministry of Silent Unity.
2. Evaluate the principles and consciousness needed for an effective prayer ministry.
3. Apply the principles of prayer to their own vision for prayer ministry.
4. Effectively work in a prayer ministry.

The above learning objectives partially fulfill the following program outcomes for the Master of Divinity:

MD-1 Develop and demonstrate the pastoral skills necessary for successful ministry.

The above learning objectives partially fulfill the following program outcomes for the Certificate in Unity Ministry:

C-1 Develop and demonstrate the pastoral skills necessary for successful ministry.

Class Schedule

Week	Date	Topic	Reading Assignment	Activity
1	9 Oct	Silent Unity Telephone Prayer Ministry	Articles in Library: - Silent Unity History - Gatlin chapter - Letter from Jim Freeman - Silent Unity Society Instructions	Discussion of Silent Unity, then and now.
2	16 Oct	Unity prayer method - theory - practice	Foulkes ch. 1-6 Butterworth ch. 9 M. Fillmore, "Prayer"	Journal topic: Compare & contrast the Unity prayer method with the prayer format at TPM.
3	23 Oct	Denials & affirmations - theory - practice	Cady, "Denials" & "Affirmations" Others TBD	Journal topic: Compare & contrast denials & affirmations with the prayer format at TPM.
4	30 Oct	Faith and prayer	Fillmores, ch. 4 M. Fillmore, "Our Methods," "Quickened by the Spirit," "To Truth Teachers"	Journal topic: What is the caller's role in the prayer process? What is your role in the prayer process?
5	6 Nov	Answered Prayer	TBD	Journal topic: Are all prayers answered?
6	13 Nov	TBD	TBD	Journal topic: TBD
7	20 Nov	Silence as prayer	Idyashanti, "Silence"	Journal topic: After spending one day in the silence, compare & contrast spoken prayer with silence as prayer.
8	27 Nov	TBD	TBD	Journal topic: TBD
9	4 Dec	Effective prayer ministry	TBD	Journal topic: What are the components of an effective prayer ministry?
10	11 Dec	Whither your prayer ministry?	None	Final paper due at the beginning of

Week	Date	Topic	Reading Assignment	Activity
				class. Be prepared to discuss your paper with the class and share one interesting article or information gathered from the Unity Archives.

Assignments for the Master of Divinity:

1. 3-5 page journal assignments for each class period: Students are to answer the question(s) directed for the week, using the readings and any related experiences from TPM (ensuring confidentiality of the caller). The journal is to be the student’s confidential document, although students are required to bring the journal to class so they can refer to their entries in class discussion. Students may be asked to turn in selected pages of the journal.
2. 15-20 page final paper: Using the course readings, additional readings about prayer, and material about prayer found in the Unity Archives (cited and referenced using APA style), students are to answer the question, “Whither *your* prayer ministry?”

Grading

Assignment	Percentage of Grade	Meets Learning Objective
Attendance & participation at meeting with faculty	20%	1-3
Journal assignments	20%	1-3
Final paper	30%	1-3
Evaluation by TPM trainer or supervisor	30%	4

Final Grade Determination:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% or below F

Assignments for the Certificate in Unity Ministry:

1. 3-5 page journal assignments for each class period: Students are to answer the question(s) directed for the week, using the readings and any related experiences from TPM (ensuring confidentiality of the caller). The journal is to be the student’s confidential document, although students are required to bring the journal to class so they can refer to their entries in class discussion. Students may be asked to turn in selected pages of the journal.
2. 10-12 page final paper: Using the course readings, and material about prayer found in the Unity Archives (cited and referenced using APA style), students are to answer the question, “Whither *your* prayer ministry?”

Grading

Assignment	Percentage of Grade	Meets Learning Objective
Attendance & participation at meeting with faculty	20%	1-3
Journal assignments	20%	1-3
Final paper	30%	1-3
Evaluation by TPM trainer or supervisor	30%	4

Final Grade Determination

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% or below	F

Expectations of Students

Students are expected to come to class having read the assigned material, completing the journal entries and being prepared to discuss them both.

Classroom Protocol

Since students may be sharing personal information about themselves and/or their experiences in the Silent Unity Telephone Prayer Ministry, it is imperative that confidentiality be maintained. Students will not name anyone with whom they have prayed, nor give personal information about the caller. Nothing that is shared in class is to be shared with anyone outside of the classroom environment.

Late Assignment Policy

Assignments are due on the date assigned, at the beginning of class. Late assignments will be assessed a 5% penalty per day (weekends and holidays included).

Attendance Policy

Given that there are only five times that this course meets with faculty, it is imperative that students attend each class session.

Academic Honesty

Unity Institute assumes that all students desire to pursue their academic and transformational work with honesty and scholarly integrity. Cheating, plagiarism, facilitating academic dishonesty and misrepresentation of self or other students are prohibited. Students may seek the assistance from others as long as the student submitting the assignment is actually doing the work. For further information about academic honesty, students are directed to review the Unity Institute Catalog and Unity Institute Student Handbook.

Special Concerns

If students have any special concerns and/or challenges that may affect their performance in this course, they are encouraged to speak with the faculty member immediately so that any accommodations, if necessary, may be made.